

Rachael Cloeter [LEARNING FRAMEWORK (PSYC1300 222S)]
No. of responses = 9



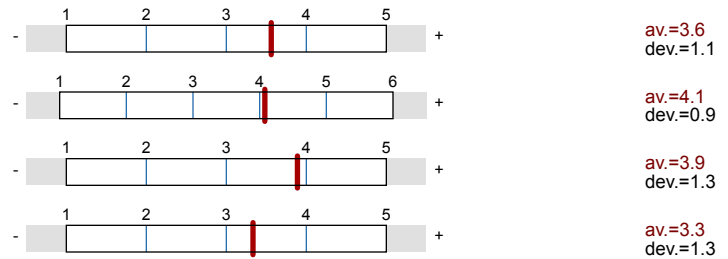
Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

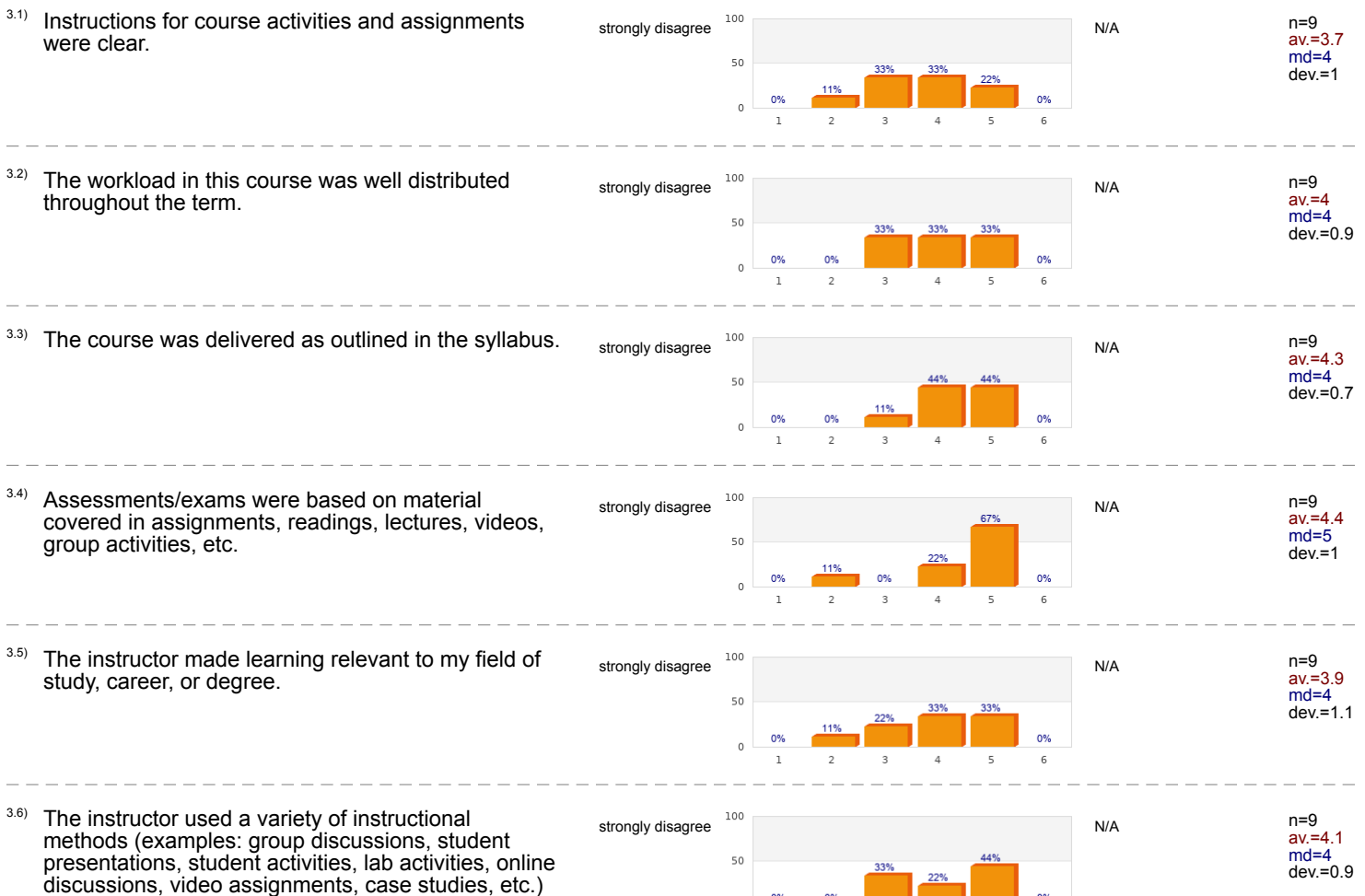
Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



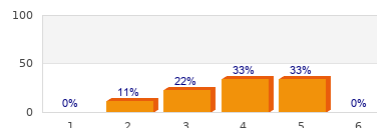
Survey Results

3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

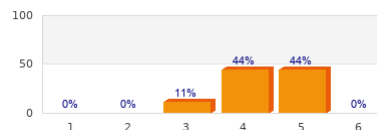


N/A

n=9
av.=3.9
md=4
dev.=1.1

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

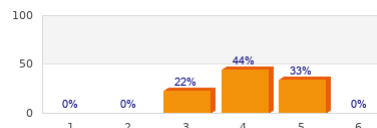


N/A

n=9
av.=4.3
md=4
dev.=0.7

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

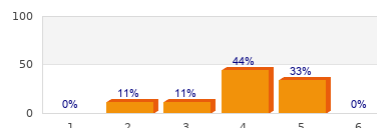


N/A

n=9
av.=4.1
md=4
dev.=0.8

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



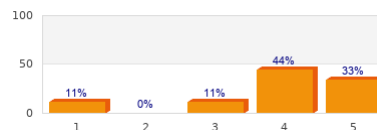
N/A

n=9
av.=4
md=4
dev.=1

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



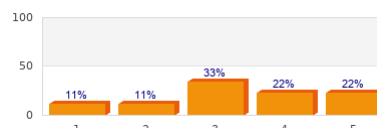
Very Satisfied

n=9
av.=3.9
md=4
dev.=1.3

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

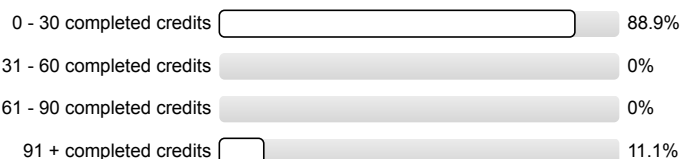


Very Likely

n=9
av.=3.3
md=3
dev.=1.3

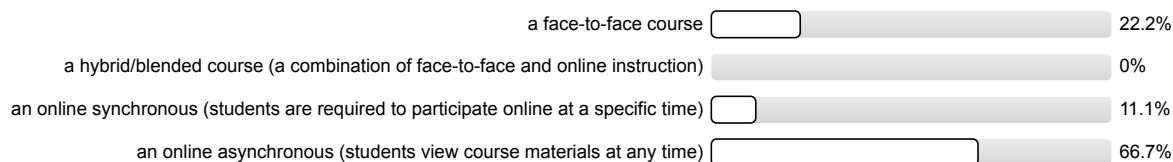
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=9

7.2) This course is instructed as:

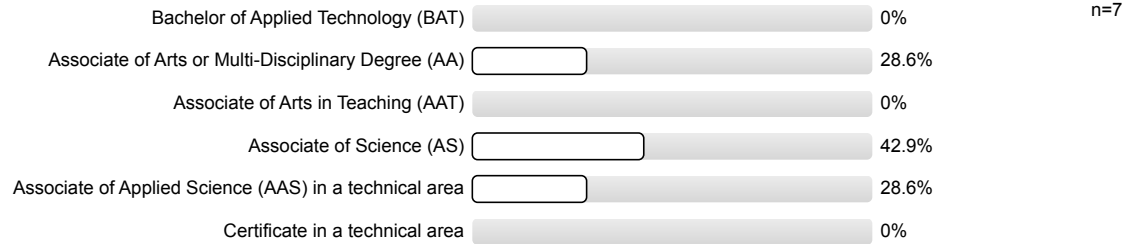


n=9

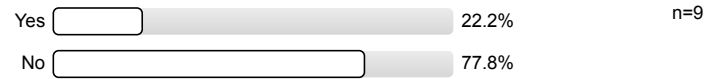
7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ N/A

6. Open Response:

6.1) What are the strengths of this course?

- N/A
- Properly prepares the students for the college environment.
- The assignments are all posted on Monday and due Sunday night, so you have all week to complete them at your own pace
- The assignments go very well with the material given for each week. The workload is distributed very well and most assignments can be used in real world situations, not just including college work. I have already incorporated some of my new found habits in my daily life.
- The course itself isn't all that hard and mostly anyone could do it.
- You get to learn better things for your future job, and high school experience if needed.
- turning my work on time

6.2) What changes would you recommend that would improve this course?

- Alot
- More clear instructions on assignments.
- More inclusion for online learners, not like a Zoom meeting but like a video of the teacher explaining the instructions for an assignment.
- N/A
- Some more detailed instructions on certain parts of the work.
- When it comes to written assignments, there is an example and instructions given for how each paper should look when completed. I have written my papers according exactly to the example and instructions given but keep getting 60's for my grade and her only response is "doesn't match the example". That is not very helpful when the essay matches exactly. If a written assignment is going to be failed, please explain exactly what is wrong with it so I can correct my mistake and get a good grade. I have emailed about this and was told the instructions that were already stated and recommended to view the example. That is not help.

6.3) Any further, constructive comments?

- No
- No.
- Nope.